

# DAMAN AND DIU *RURAL*

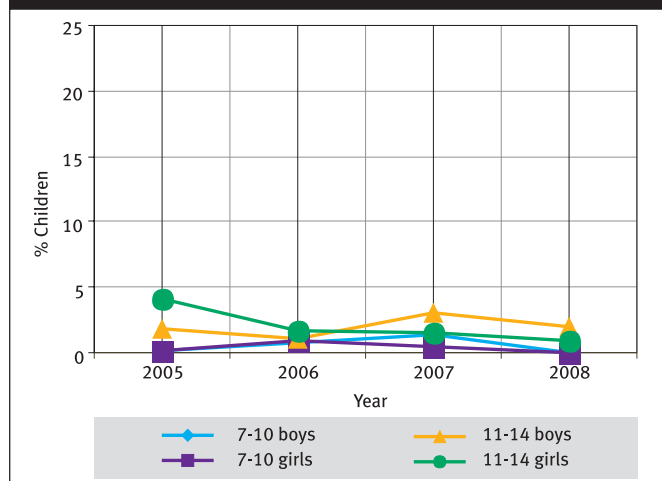
ALL ANALYSIS BASED ON DATA FROM 2 OUT OF 2 DISTRICTS

## ENROLLMENT

### SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN 2008

Age group	In School			% Out of school	Total
	Govt.	Pvt.	Other		
AGE: 6-14 ALL	71.0	27.5	0.8	0.7	100
AGE: 7-16 ALL	71.6	26.3	0.5	1.7	100
AGE: 7-10 ALL	65.9	33.3	0.8	0.0	100
AGE: 7-10 BOYS	62.2	37.2	0.5	0.0	100
AGE: 7-10 GIRLS	69.6	29.3	1.1	0.0	100
AGE: 11-14 ALL	76.5	21.6	0.5	1.5	100
AGE: 11-14 BOYS	72.5	24.9	0.6	2.0	100
AGE: 11-14 GIRLS	80.7	18.0	0.4	0.9	100
AGE: 15-16 ALL	70.5	24.0	0.0	5.5	100
AGE: 15-16 BOYS	63.4	30.6	0.0	6.0	100
AGE: 15-16 GIRLS	81.6	13.6	0.0	4.8	100

CHART 1: TRENDS OVER TIME  
% CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER



NOTE: 'OTHER' includes children going to madarssa and EGS.  
 'NOT IN SCHOOL' = dropped out + never enrolled.

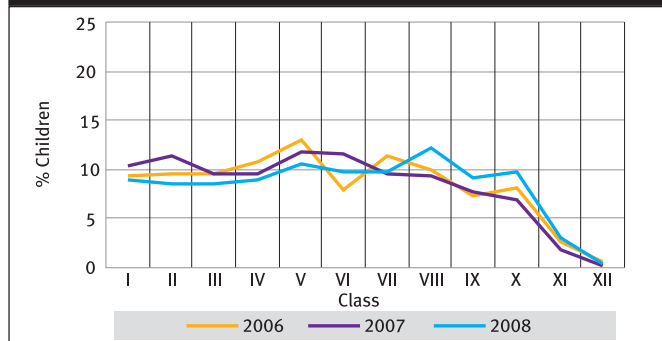
## AGE AND CLASS

### AGE-WISE AND CLASS-WISE DISTRIBUTION OF CHILDREN IN SAMPLE

	5	6	7	8	9	10	11	12	13	14	15	16	Total
Std I	27.4	57.5	10.6					4.5					100
Std II	2.3	18.7	60.2	15.4				3.4					100
Std III	2.3	11.5	67.7	13.1				5.2					100
Std IV		1.5	8.0	56.4	27.4			6.7					100
Std V			7.8		59.1	24.4	7.0			1.7			100
Std VI			3.8		6.3	46.4	33.5	6.2		3.7			100
Std VII			4.8			9.8	48.4	22.4	13.3		1.3		100
Std VIII			0.9				11.9	59.0	20.4		7.8		100

How to read the table: In Std III, 92.4% (11.5+67.7+13.1) children are in age range 7 to 9.

CHART 2: CLASS-WISE DISTRIBUTION OF CHILDREN



How to read the chart: In 2008 there were 8.6% children in Std III in the ASER sample.

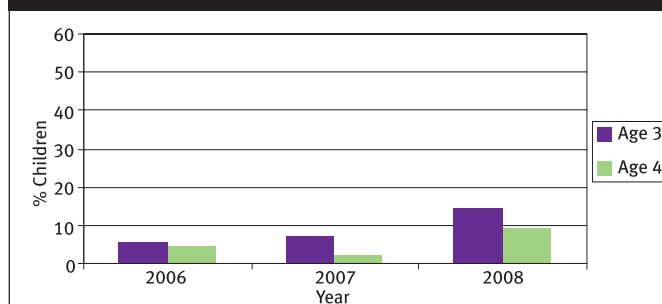
## YOUNG CHILDREN

### CHILDREN IN PRE-SCHOOL 2008

Age	In batwadi or anganwadi	In School			Not going anywhere	Total
		Govt.	Pvt.	Other School		
AGE: 3 ALL	85.6				14.4	100
AGE: 4 ALL	90.7				9.3	100
AGE: 5 ALL	48.0	29.1	17.7	2.8	2.5	100
AGE: 6 ALL	3.6	60.4	33.6	2.4	0.0	100

### CHILDREN NOT IN PRE-SCHOOL OVER THE YEARS

CHART 3: TRENDS OVER TIME  
% CHILDREN (AGE 3-4) NOT ATTENDING PRE-SCHOOL (ICDS OR OTHER)



In Daman and Diu, ASER 2005, ASER 2006, ASER 2007 covered all districts.

## READING LEVEL

### READING

**TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ**

Std.	Nothing	Letter	Word	Level 1 (Std 1 Text)	Level 2 (Std 2 Text)	Total
I	11.9	51.2	22.6	6.1	8.3	100
II	5.0	27.4	36.6	20.3	10.7	100
III	1.5	23.0	35.4	25.6	14.4	100
IV	0.0	7.5	21.3	43.7	27.5	100
V	0.0	3.7	18.4	35.3	42.6	100
VI	1.1	2.0	10.2	36.3	50.4	100
VII	0.9	2.7	3.5	29.7	63.3	100
VIII	0.0	0.2	0.8	15.0	84.0	100
TOTAL	2.4	13.5	17.4	26.3	40.4	100

NOTE : Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

**READING TOOL**

**Std II Level**

આકાશમાં અગ્નિ તારા હોય છે.  
 હું અને મારો ભાઈ રોજ રાત્રે તારા ગણીએ છીએ.  
 તારા ગણવાની મજા પડે.  
 ગણતાં ગણતાં ભૂલ પડે.  
 હું તો રોજ જ ગણુંને, રોજ ભૂલું છું.  
 બધા તારા મારા મિત્રો નથી.  
 કોઈક વાર ખરતા તારાને જોઈને અમે બેચ એક ઈચ્છા માંગીએ છીએ.  
 તારાઓ દેખાવ અને કદમાં વિશાળ, લબક-ગબક કરતાં અને ખૂબ ગરમી વાળા હોય છે.

**Std I Level**

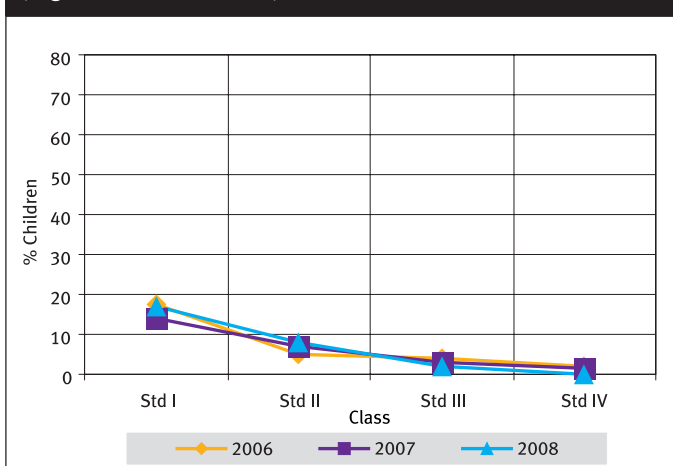
હું તો હું એક નાની એવી માખી.  
 હું ફેલાવતી ઘણી બીમારી.  
 હું ગંદકી અને રોગોની રાણી.  
 હું એક માખી રાણી.

અક્ષર	
ક	ચ
બ	લ
ઘ	વ
મ	ખ

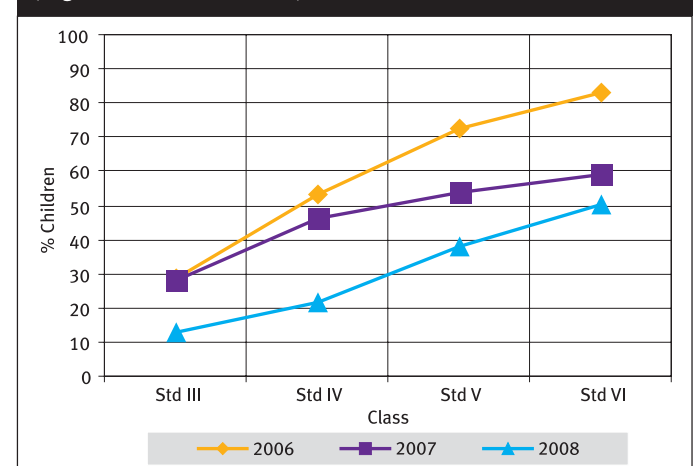
શબ્દ	
સસ	જોઈ
ફૂલો	રાણી
શીલા	પૂંજ
ઘોડુ	દીવો

### READING TRENDS OVER TIME

**CHART 4: % CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS (in govt schools in Std I - IV) 2006-2008**

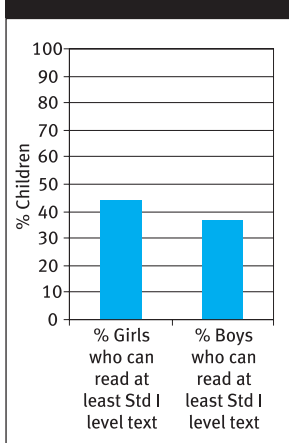


**CHART 5: % CHILDREN WHO CAN READ AT LEAST Std II LEVEL TEXT (in govt schools in Std III - VI) 2006-2008**

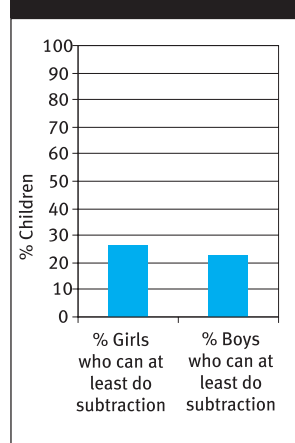


### COMPARISON OF READING AND ARITHMETIC LEVELS 2008

**CHART 7: READING LEVELS OF BOYS AND GIRLS IN STD III**



**CHART 10: ARITHMETIC LEVELS OF BOYS AND GIRLS IN STD III**



## ARITHMETIC LEVEL

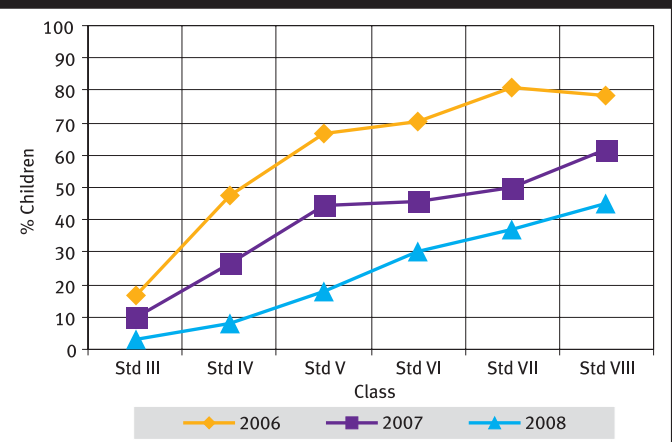
### ARITHMETIC

TABLE 5: CLASS-WISE % CHILDREN WHO CAN

Std.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	10-99			
I	17.2	50.2	25.1	3.1	4.4	100
II	8.1	35.4	40.2	14.3	2.1	100
III	3.9	28.8	43.4	17.4	6.6	100
IV	1.7	9.5	36.9	37.9	14.0	100
V	1.7	10.4	19.3	46.9	21.8	100
VI	0.2	5.1	21.0	37.4	36.4	100
VII	2.3	2.0	11.7	44.8	39.2	100
VIII	0.2	0.5	8.4	38.2	52.7	100
TOTAL	4.1	16.3	24.5	31.2	24.0	100

NOTE : Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

CHART 8: % CHILDREN WHO CAN DO DIVISION (in govt schools in Std III - VIII) 2006-2008



### TELLING TIME AND TASKS WITH CURRENCY

TABLE 6: % CHILDREN IN DIFFERENT CLASSES WHO CAN

Std.	Tell time	Do currency tasks
I	14.9	34.1
II	17.1	44.5
III	29.0	57.3
IV	55.0	76.8
V	60.0	86.5
VI	75.0	90.3
VII	87.8	97.0
VIII	97.7	97.5
TOTAL	57.5	75.0

**Telling Time**

**Currency Tasks**

**TESTING TOOL**

अंड रोजण १-६	संख्या रोजण ११-६६	भागाकार ५१-५७	भागाकार ७१-७३
3 ७	५५ 3८	५१ ५७ - 3५ - ४८	७) ६९८ (
१ ४	६२ २३	८४ ७३ - ४६ - ३५	५) ७५६ (
८ ६	५५ ८७	४५ ३१ - ३७ - १३	८) ६८३ (
५ २	२६ ११	४५ ४३ - १८ - २४	४) ५९३ (

पांच पुठो तेभांची वार साव्या बोवा खेळो. पांच पुठो तेभांची वार साव्या बोवा खेळो. मोठेपळ मे पुठो. मने साव्या बोवा खेळो. मोठेपळ मेउ पुठो. जे साव्या बोवा खेळो.

## PERFORMANCE OF DISTRICTS

District	ANGANWADI OR BALWADI % Children (Age 3-4) in Anganwadi or pre-school	OUT OF SCHOOL % Children (Age: 6-14) Out of School	PRIVATE SCHOOL % Children (Age: 6-14) in Private school	STD 1-2 : LEARNING LEVELS		STD 3-5 : LEARNING LEVELS			
				% Children (Std 1-2) who CAN READ letters, words or more	% Children (Std 1-2) who CAN RECOGNIZE NUMBERS (1-9) or more	% Children (Std 3-5) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std 3-5) who CAN DO SUBTRACTION or more	% Children (Std 3-5) who CAN TELL TIME of both clocks	% Children (Std 3-5) who CAN DO CURRENCY TASKS
Diu	97.8	1.1	5.7	81.7	76.6	49.2	38.0	58.8	70.3
Daman	85.9	0.7	32.2	93.7	89.8	67.4	51.9	46.7	75.7
Total	87.9	0.7	27.5	91.5	87.4	64.3	49.6	48.8	74.8